

Widefield High School



Gladiators

615 Widefield Drive
Colorado Springs, Colorado 80911
Web site: <http://whs.wsd3.org>
Phone: (719) 391-3100
Fax: (719) 391-8072
District Phone: (719) 391-3000

Principal's Office	391-3200
	Mr. Aaron G. Hoffman, Principal
	Mrs. J. Kathleen Raphael, Assistant Principal
Main Office	391-3100
	Mr. Jonathan Shub, Assistant Principal
	Mr. John Clark, Dean of Students
Athletic Director's Office	391-3100
	Mrs. Shelli Miles, Athletic Director
Attendance Office	391-3104
	391-3105
Business Office	391-3203
Counseling Center	391-3110
Registrar's Office	391-3117
Health Office	391-3119

This Widefield High School Agenda belongs to:

Name _____ Grade _____

Address _____ Phone _____

In case of accident, please notify:

Name _____ Phone _____

Address _____

Parent's Work Place _____ Phone _____

WIDEFIELD SCHOOL DISTRICT #3

Board of Education

Mrs. Charron Schoenberger, President
Mrs. Susan Graham, Vice President
Mrs. Theresa Watson, Treasurer
Mr. Jim Boudreau, Member
Mr. Neil Nelson, Member

The Board meets on the third Thursday of each month at 6:00 p.m. in the Board Room of the District Administration Building, 1820 Main Street, Colorado Springs, CO 80911. The public is welcome to attend.

DISTRICT ADMINISTRATIVE STAFF

Mr. Scott Campbell	District Superintendent
Mr. Joe Garrett	Assistant Superintendent of Instructional Services
Mrs. Connie Florell	Assistant Superintendent of Instructional Leadership
Mr. Kevin Duren	Executive Director of Secondary Student Learning & Math Achievement
Mrs. Kirsten Toy	Executive Director of Assessments and Information Systems
Mr. Kirk Vsetecka	Executive Director of Human Resources
Mrs. Lisa Humbert	Executive Director of Special Education
Mr. Terry Kimber	Chief Financial Officer of Business and Finance
Mr. Dennis Neal	Chief Operations Officer of Facilities
Mrs. Samantha Briggs	Director of Communications
Mr. Ben Valdez	Director of Community Education and Recreation Services
Ms. Samantha Davis	District Music Coordinator
Mr. Carlos Lopez	Coordinator of Educational Technology

Equal Opportunity/Non Discrimination

Widefield School District #3 complies with all state and federal regulations prohibiting discrimination on the basis of race, color, national origin, creed, religion, age, sex, and disability. WSD#3 is an Equal Opportunity Employer. Inquiries concerning the application of Title IX, section 504, or Title VI may be referred to Widefield School District's administrative office at 1820 Main Street, Colorado Springs, CO 80911 or to the Regional Director of Education, Office of Civil Rights, 1961 Stout Street, Denver, CO 80294.

Dear Students:

Welcome to Widefield High School! We hope you had a fun-filled and relaxing summer. As you start to acclimate yourself to the day-to-day school routine, please take a few minutes to carefully read your student handbook. This handbook contains valuable information on policies and procedures that will make your educational experience a productive and enjoyable one.

Your handbook has been designed with resource contacts clearly identified. This book may also double as a student organizer for class studies.

We sincerely hope that you have a wonderful school year and take advantage of all the opportunities that are available to you at Widefield High School.

The Administrative Team

Widefield High School Mission:

To develop students into successful contributors of a changing society, to help all students realize their potential within their academic and vocational goals, to foster ownership of and to allow their learning to be maximized through a diverse and comprehensive educational program in a safe, structured learning environment.

Our staff is committed to engage students by continuously developing our profession to ensure that research-based, data-driven instruction is used to provide to all students a relevant learning experience.

Widefield High School students will become life-long learners equipped to further develop their skills to succeed in a competitive and demanding post-scholastic world.

Widefield School District 3 Mission Statement

Work toward high standards of excellence.

Instill pride and self-esteem.

Develop responsible, productive citizens for tomorrow.

Enhance each student's unique potential.

Foster partnerships with parents and the community.

Increase academic and interpersonal skills.

Encourage self-discipline.

Learn to appreciate differences among people and cultures.

Deliver high quality instructional programs.

***Graduation Requirements for the classes of '19 and '20**

**48 Semester Credits
32 Required Semester
Credits/Classes**

Area	Credits	Description
Communication Skills (English)	8	Three in composition, two in literature, two in composition and/or literature, and one in speech.
Mathematical Development	6	Six Credits
Personal Development	5	Two in physical education, on in health (9-12), and two from fine arts, foreign language (9-12), and/or careers (10-12).
Scientific Development	6	Two in the area of life science (biology), two in the area of earth science, and two in the area of physical science.
Social Studies and Citizenship	7	One in social studies 9, one in geography, two in world history, two in American history, and one in American government.
Electives	16	
	48	Total Credits to Graduate

****Graduation Requirements for the class of '21 and up**

In addition to the above requirements, the Class of 2021 and beyond will also need to achieve one of the following competencies in English and one of the following Competencies in Math in order to qualify for graduation.

Menu of Options	English	Math
Accuplacer	62 on Reading Comprehension	61 on Elementary Algebra
ACT Compass	79	63
ACT Work Keys-National Career	Bronze or higher	Bronze or higher
Readiness Certificates Advance Placement Exams	2	2
Concurrent Enrollment	Passing per district higher education policy	Passing per district higher education policy
SAT	430	460
ACT	18	19
ASVAB	31	31
Industry Certificate	To be determined	To be determined
District Capstone	To be determined	To be determined

Students who receive an F for a semester grade DO NOT earn a credit for that class.

Scheduling Process

Students are provided scheduling information during the second semester. Students are required to return materials by requested due date. When creating the master schedule, student course requests are taken into consideration. Certain classes may not be offered due to low numbers or lack of staffing. Though the master schedule is created in a manner that minimizes conflicts, there may be times when a student has to choose between courses. If you have questions or concerns, please contact the counseling center.

TESTING

CMAS, PSAT and SAT are state assessments that evaluate each student's mastery of the state standards for math, science, social studies, reading and writing. State legislation requires all students in grades 3-11 take these assessments each year. Students are tested in English/Language Arts (ELA) and Math in grade 9, in Social Studies and Science in grade 11. The testing for all state assessments is March through April.

COUNSELING CENTER
391-3110

Widefield High School has counselors to assist you in developing your academic program, meeting your educational goals, or in dealing with problems you may have. See them before the problem becomes major. You are assigned to counselors by grade. Information available includes:

- Personal counseling
- Educational planning and scheduling
- College and career planning
- Scholarship and financial aid information
- Assistance with college applications and resumes
- Career information
- ACT, SAT, PACT, and PSAT test dates/registration
- College night
- NCAA Clearing House registration

COUNSELORS:

Freshmen	Mr. Eric Thiele	391-3114
Sophomore	Mr. Thad Hall	391-3116
Juniors	Mr. Ben Baldwin	391-3112
Seniors	Ms. Emily Christensen	391-3111
Secretary	Mrs. Vickie Abeyta	391-3110

Homework

If your student has an excused absence, you may request homework from the Counseling Center in advance. It takes a minimum of 24 hours to request homework from teachers. To pick up homework on a Friday, you must make the request no later than the previous Thursday morning. Please check the web site for weekly assignments. The web site address is: <http://whs.wsd3.org>.

Standards

The Colorado academic standards have been revised. Please use the following website to view the new standards:

<http://www.cde.state.co.us/cdeassess/UAS/CoAcademicStandards.html>

ATTENDANCE OFFICE
391-3104 OR 391-3105

Please call before the first day of absence whenever possible. Voicemail is available 24 hours a day.

The nature of our school day should allow students to schedule appointments during non-school hours. If students are to leave for approved appointments:

- * Parents must contact the attendance office **at least** 30 minutes prior to dismissal.
- * The student is **required** to report to the attendance office to **sign out** and upon returning to **sign in**.

Note: Students will only be released from school with parent or guardian (or emergency contact) notification or permission.

After returning to school, students are allowed two school days for each day missed to complete missed assignments. Work assigned prior to the absence must be turned in upon return to school. Medical excuses and parent/administrative conference will be required for excessive absences.

Students shall be excused:

- * Who are temporarily ill or injured or whose absence is pre-approved,
- * Who are pursuing school-sponsored work-study programs,
- * Who are attending prearranged, school-sponsored activities,
- * Who have extenuating circumstances as approved by the administration.

Emancipated students may not excuse themselves. Verification from appropriate sources will be required.

A student who knows they will be absent in advance should:

- * Present a written parental request to the administration.
- * Present the prearranged absence form to all teachers for assignments.
- * Return the form initialed by the teachers to the attendance office.

Note: It is recommended that all class work be completed prior to the absence. All work is due the day the student returns.

Tardy Procedure

Students arriving late to school MUST sign in at the attendance office and receive a pass to class. Only WHS staff may excuse tardies.

- * The first three tardies will be handled by the classroom teacher.
- * Teachers shall, at the beginning of each semester, inform students of the consequences that will be administered for the second and third tardies. If the student does not comply with consequences assigned by the teacher, the issue will be handled as a disciplinary matter.

EMERGENCY CLOSURE

The primary method to notify all district employees, parents, and students of school closing is by radio and television. Please listen to local stations for information WSD3 will:

- Make inclement weather decisions based on students' safety
- Make the decision as to whether school will be closed and announce that decision no later than 5:30 a.m. on radio and television stations
- Not penalize students if parents keep them home or pick them up from school on questionable days

In the event the decision made earlier is to open schools and the storm worsens unexpectedly, WSD3 will:

- Inform the same media, as stated above, that schools will dismiss students early
- Keep buildings open as long as necessary to evacuate all students safely

Parents are expected to:

- Be responsible for custody of children
- Decide whether or not to send children to school on threatening stormy days
- Listen for an early dismissal announcement
- Make sure children know what to do and where to go if dismissed
- Know that students may be dismissed earlier than normal
- Not rely on telephones to make last minute arrangements for their children (lines tend to malfunction and be overloaded during storms)

Two-hour late start:

If an emergency closing is declared by the superintendent for part of the day only, a two-hour late start may be used. Whenever feasible, a two-hour late start will be announced by 5:30 a.m. through the same channels as a school closure. These channels include television, radio, and the district's website.

When the district officials announce a two-hour late start, all start times, bus pickup times and other standard schedules will be moved back by two hours. Morning kindergarten and morning pre-school will be cancelled for that day.

Open Boundaries

A parent or guardian who would like his/her son or daughter to attend an elementary or secondary school other than the one to which he/she is assigned may complete an open boundaries request. The request must be initiated by the sending school. Requests will be processed by the sending and receiving building principals, and factors such as space availability, staffing, instructional program, etc., will be considered. The students residing in the attendance area for a designated school will be given preference when enrolling in that school. Widefield School District will not provide transportation for those students who attend a school that is different from their designated attendance area school. **Students who are admitted to a school on an open boundary basis will be required to sign an attendance and behavior agreement. Violation of this agreement may result in the open boundary privilege being revoked.**

Student Records/Release of Information

The Family Educational Rights & Privacy Act (FERPA) and Colorado law afford parents/guardians (parents) and students over 18 years of age (eligible students) certain rights with respect to the student's educational record as follows: 1) the right to inspect and review the student's records; 2) the right to request to amend the student's educational records; and 3) the right to consent to disclosure of personally identifiable information contained in the student's educational records, except as authorized without consent; 4) the right to file a complaint with the U.S. Department of Education; 5) the right to refuse to permit the designation of any or all of the categories of directory information; 6) the right to request that information not be provided to military recruiters.

The district is permitted by law to disclose information regarding students. Directory information may include the student's name, date and place of birth, major/minor fields of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, honors and awards received, the most recent and previous schools or institutions attended, and other similar information. The parent or eligible student, however, has the right to refuse to permit the disclosure of any or all directory information and may submit an objection in writing to the superintendent or designee within twenty (20) calendar days of publication of this notice.

Disclosure of personally identifiable information can be made without consent to the following: 1) school officials working in the school at which the student is enrolled who have a specific and legitimate educational

interest in the information for use in furthering a student's academic achievement or maintaining a safe and orderly learning environment; 2) officials of another school, school system or post-secondary institution in which the student seeks to enroll; 3) authorities named in FERPA including comptroller general of the United States, secretary of education, and state educational authorities; 4) institutions connected with a student's application for our receipt of financial aid; 5) a criminal justice agency investigating a criminal matter concerning a student enrolled or who will enroll in the school district; 6) educational testing and research organizations; 7) accrediting agencies for the purpose of accreditation only; 8) parents of students over 18 years of age who are dependent for financial income tax purposes; 9) emergency situations; 10) anyone if required by a court order or subpoena; and 11) parties to litigation or if the district initiates legal action against a parent or student. See Board policy JRA for further information.

Staff/Student Communications

We strongly believe in positive, appropriate, and professional relationships between students and staff. Any communication between staff and students should be professional at all times. Anytime a staff member needs to contact a student outside of the school day, it must be directly related to the instruction of, or content of, a specific class, club, sport, or school related activity. These forms of communication include telephone, cell phone, text messaging, e-mail, district websites, online communication, written correspondence, and/or other communication means.

Building Accountability Advisory Committee (BAAC)

Our school encourages parent involvement in school through a monthly meeting of the Building Accountability Advisory Committee. This committee gets involved in the life of the school and provides input to the building administration. This is a good way to have a voice in matters directly affecting students. Meetings are held on the third Wednesday of each month (September-April) starting at 3:30 in the WHS library conference room. Persons interested in serving on the BAAC should contact the principal.

Notification of Compliance Officers for Non-Discrimination

Widefield School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person(s) has/have been designated to handle inquiries regarding the nondiscrimination policies:

Title IX Compliance Officers – Employees:
School Building or Responsibility Center Level: Mr. Aaron Hoffman
District Level: Mr. Kirk Vsetecka and Mrs. Jennifer Sanchez Mason
Office of Human Resources
1820 Main Street, Colorado Springs, CO 80911
719-391-3015

Title IX Compliance Officers – Students:
School Building Level: Mr. Aaron Hoffman
District Level: Mr. Joe Garrett and Mrs. Connie Florell
Assistant Superintendents
1820 Main Street, Colorado Springs, CO 80911
719-391-3000

Section 504 Compliance Officers – Employees:
School Building or Responsibility Center Level: Mr. Aaron Hoffman
District Level: Mr. Kirk Vsetecka
Office of Human Resources
719-391-3015

Section 504 Compliance Officers – Students:
School Building or Responsibility Center Level: Mr. Aaron Hoffman
District Level: Mrs. Tressa Lance
Department of Special Education
719-391-3051

GLADIATOR Positive Behavioral Interventions & Supports (PBIS) MATRIX

Gladiator PBIS is a school-wide approach to inform and teach expected student and staff behavior. All WHS staff and students should consistently use the POWER matrix to learn, model, and practice social behaviors which are conducive to a positive school climate.

	1. Classroom	2. Common Areas	3. Lunch	4. Parking Lot	5. Activities	6. Off Campus
PRIDE	<ul style="list-style-type: none"> Have a positive mental attitude Be a good citizen Have a passion for learning Encourage peers 	<ul style="list-style-type: none"> Maintain dress code Be kind Recognize others' successes 	<ul style="list-style-type: none"> Leave the area as you found it 	<ul style="list-style-type: none"> Value yourself and others 	<ul style="list-style-type: none"> Attend/join school activities, events, and clubs Get involved 	<ul style="list-style-type: none"> Maintain a positive image of WHS
OWNERSHIP	<ul style="list-style-type: none"> Stay on task Be mindful of others Take care of equipment Take responsibility for your own learning Use technology appropriately Ask for help appropriately 	<ul style="list-style-type: none"> Preserve WHS property and equipment Report harassment and bullying Take responsibility for your actions 	<ul style="list-style-type: none"> Put trash in the appropriate place Encourage others to pick up after themselves 	<ul style="list-style-type: none"> Show consideration for others and their property 	<ul style="list-style-type: none"> Foster school spirit Support each other Encourage each other 	<ul style="list-style-type: none"> Represent WHS well at community events Be considerate of our world and the community
WORK	<ul style="list-style-type: none"> Create quality products Produce original work Practice good study habits Cooperate with others Manage time well 	<ul style="list-style-type: none"> Dress appropriately - high school is your job Demonstrate professional relationships 	<ul style="list-style-type: none"> Clean up after yourself and others 		<ul style="list-style-type: none"> Participate in extra-curricular activities Always give your best effort 	<ul style="list-style-type: none"> Volunteer in our community
EXCELLENCE	<ul style="list-style-type: none"> Be on time to every class every day Plan for the future Come to class prepared Challenge yourself to do your best 	<ul style="list-style-type: none"> Have positive and encouraging social interactions 	<ul style="list-style-type: none"> Use appropriate volume 	<ul style="list-style-type: none"> Operate vehicle in a safe manner 	<ul style="list-style-type: none"> Cheer for all Gladiators Give your best effort 	<ul style="list-style-type: none"> Model POWER to younger students in the community
RESPECT	<ul style="list-style-type: none"> Treat others the way you would like to be treated Listen respectfully Be courteous, polite, and kind Use positive language in appropriate volume 	<ul style="list-style-type: none"> Use appropriate language Maintain personal boundaries Appreciate differences in others 	<ul style="list-style-type: none"> Use good manners Remain in designated areas 	<ul style="list-style-type: none"> Park in designated areas Follow traffic laws and speed limits 	<ul style="list-style-type: none"> Display good sportsmanship 	<ul style="list-style-type: none"> Foster healthy relationships with students from other schools

Behavioral Expectations

The list of expectations below does not reflect all possible infractions and consequences. Consequences can vary depending on circumstances and severity of the offense.

Description	Consequences
Academic Dishonesty: Including, but not limited to; plagiarism, cheating, and copying, or the use of any electronic devices when not permitted for the assignment or assessment. Plagiarism means “to present as one’s own an idea or product derived from an existing source.” (Webster’s Dictionary) *Note: Any offense may jeopardize students standing in academic affiliation/clubs.	4 P.M. detentions or multiple days of I.S.D. depending on the circumstances and credit to be determined by teacher policy.
Alcohol Related: Students are prohibited from using, possessing or distributing alcohol on school property or in connection with any school activity.	5 days O.S.S. depending on severity of the offense, possible drug and alcohol class
Bullying: Bullying is any written or verbal expression, or physical or electronic act or gesture, or a pattern thereof, that is intended to coerce, intimidate, or cause any physical, mental or emotional harm to any student.	Administrative action and consequence depending on the circumstances and severity of the offense
Bus Related: It is a privilege, not a right to ride school district buses. Students are expected to behave appropriately and follow all bus rules while on the bus and while leaving or waiting for the bus.	Administrative action and consequence depending on the circumstances and severity of the offense and possible revocation of privileges
Criminal Law Violation: Violation of criminal law which has an immediate effect on the school or on the general safety or welfare of students or staff.	3-5 days O.S.S. depending on circumstances and severity of the offense
Damage to School/Private Property/Vandalism: Causing or attempting to cause damage to school/private property or stealing or attempting to steal school/private property.	Restitution of damages, I.S.D. or O.S.S. depending on severity of offense
Detrimental Behavior: Behavior on or off school property which is detrimental to the welfare, safety or morals of other students or school personnel.	3-5 days O.S.S.
Disruptive to Learning Environment: Students shall be expected to abide by the code of conduct adopted by the Board and any other appropriate classroom rules of behavior established by the building principal and/or classroom teacher for the purpose of maintaining order and a favorable academic atmosphere.	1 st offense: 2 lunch detentions 2 nd offense: 4 lunch detentions 3 rd offense: 4 P.M. detentions 4 th offense: 2 days I.S.D. 5 th offense: 4 days I.S.D. Subsequent: 3 to 5 days O.S.S.
Disrespectful: Behavior that shows a lack of respect to others.	Administrative consequence depending on the circumstances and severity of the offense

Dress Code Violation: Students are expected to observe a mode of dress and appearance that is appropriate. District policy states, “Student dress and grooming shall conform to reasonable standards of neatness, cleanliness, and modesty.” Student attire and styles must not be disruptive to the learning environment and educational process or be detrimental to the welfare of others by violating reasonable standards of safety, health, hygiene, or morals.

Specifically, the following clothing/accessories will not be permitted:

ANY MANNER OF APPEARANCE DEEMED BY THE ADMINISTRATION AS DISRUPTIVE OR INAPPROPRIATE TO THE LEARNING ENVIRONMENT.

- head-wear worn within the building (includes headbands and bandanas)
- sunglasses/dark glasses worn within the building
- garments that expose the torso including, but not limited to, muscle shirts, strapless clothing, single shoulder tops, “spaghetti” straps, exposed midriffs (shirts must overlap the pants), low-cut clothing, back less clothing, sheer, fishnet, mesh, or see-through clothing, inappropriately tight clothing, undershirts worn as outer shirts.
- straps/sleeves should be at least 2 fingers in width.
- halter tops/dresses, “racer back” tops.
- shorts, dresses, skirts or other similar clothing that bare or expose traditionally private parts of the body (general expectation: shorts/dress/skirts should be at mid-thigh or below the students fingertips when in the standing position this includes any holes in the clothing).
- billfold chains or any chains draped from clothing, etc.
- masks, excessive markings on the face, or face paint
- no slippers/house shoes, or shoes without a solid sole
- clothing shall be worn in an appropriate manner (e.g. both arms in armholes, pants not sagging, etc.)
- items traditionally worn as undergarments shall not be visible (e.g. bras, underpants, etc.)
- no pajamas or sleepwear
- no earbuds or headphones
- A. any clothing, paraphernalia, grooming, jewelry, hair coloring, accessories, or body adornments that are or contain any advertisement, symbols, words, slogans, patches, or pictures that:
 1. promote drugs, alcohol, weapons, or gambling;
 2. are of a sexual nature, including innuendos;
 3. by virtue of color, arrangement, trademark, or other attribute denote membership in gangs which advocate drug use, violence, or disruptive behavior;
 4. are obscene, profane, vulgar, lewd, or legally libelous;
 5. threaten the safety or welfare of any person;
 6. promote any activity prohibited by the student code of conduct;
 7. otherwise disrupt the teaching-learning process.

Students, if you question whether or not your appearance or dress is acceptable, it is probably not in harmony with the intent of the WHS dress expectations.

1st offense: Change of clothing and review of policy

2nd offense: Change of clothing and 4 lunch detentions

3rd offense: Change of clothing and 4 P.M. detentions.

4th offense: 2 days I.S.D.

Subsequent: Continued disregard will be considered open and persistent defiance and will be dealt with accordingly

Drug Related: The Board of Education has determined that the use of illegal drugs by students in the Widefield School District No. 3 is a significant threat to the health, safety and welfare of students and the school community, and that the incidence of drug use is increasing. This regulation is supplemental to District Policy JICH (alcohol abuse and drug use by students), and the Board of Education finds that this Regulation is necessary and appropriate for the implementation of said Policy JICH.

Under this regulation a student in possession of any amount of an illegal substance as defined by the Uniform Controlled Substances Act of 1992 as set forth in Colorado Revised Statutes, Section 18-18-101 et. Seq., will be recommended for expulsion. Students may have an opportunity to avoid expulsion by completing and adhering to a drug contract with specific and stringent guidelines. The opportunity outlined in this regulation will not apply to serious drug offenses, defined as manufacturing, distribution, and/or felony possession of a controlled substance on school premises or at a school sponsored activity. Any serious drug offense will be grounds for possible expulsion without the possibility of a contract in lieu of expulsion as provided in this regulation.

The intent of this regulation is fourfold: (1) to provide for the health and safety of all students; (2) to undermine the effects of peer pressure by providing a legitimate reason for students to refuse to use illegal drugs; (3) to curtail drug use by providing incentives for students who use drugs to participate in drug treatment and testing programs; and (4) to provide alternatives to expulsion.

Multiple days I.S.D. or O.S.S. depending on severity of offense, possible notification of law enforcement, possible drug contract, and possible recommendation for expulsion

<p>Electronic Equipment/Devices (Cell phones, music players, pagers, cameras, video equipment, personal computing devices etc.):</p> <p>*Note: Confiscated items will only be released to Parent(s)/Guardians(s). After 1st offense, items will be confiscated for two weeks. After 2nd offense, items will be confiscated for the remainder of the semester/year.</p> <p><u>Electronic Equipment</u></p> <p>The following electronic equipment and devices are <u>not</u> permitted on WHS school grounds, at any school-related activities or functions, or other District #3 sites and schools:</p> <ul style="list-style-type: none"> • Music Players, cameras, video equipment, and personal computing devices • Cellular phones or pagers: Although we understand that cell phones are useful tools for parent/student communication, <u>we must maintain an academic environment</u> within the building. <u>Cell phones are not to be seen or heard in the building and should be turned off indoors.</u> Students using cell phones are only permitted to use them before or after school while they are outside of the building. Cell phones that are seen or heard within the building will be confiscated and appropriate consequences will apply. Students causing a disruption within the classroom with a cell phone will be given consequences applicable to a disruptive student. <u>Cell phones should not be used during concerts, drama productions, or indoor events, including athletic events, unless they are being used outside of the building.</u> • No headphones or ear buds should be visible during the school day. • Laser pointers <i>Note: Reports indicate that these devices may cause eye damage when improperly used.</i> <p>Such devices cause disturbances, thereby interfering with the educational process. These items will be confiscated, and students will be subject to disciplinary action. Personal technology used for academic purposes may be allowed pending approval by administration and individual classroom teacher(s).</p>	<p>1st offense: Confiscation and review of policy</p> <p>2nd offense: Confiscation and 4 lunch detentions</p> <p>3rd offense: Confiscation and 4 P.M. detentions</p> <p>4th offense: Confiscation and 2 days I.S.D.</p> <p>Subsequent: 3-5 days O.S.S.</p>
<p>Extra-Curricular Events Violation: Attendance at events is a privilege. School policies apply. No re-entry.</p>	<p>Administrative consequence and possible revocation of privileges</p>
<p>Failure to Comply: Students are expected to comply with expectations provided to them by staff at all times.</p>	<p>Administrative consequence depending on the circumstances and severity of the offense</p>
<p>Failure to Report to Main Office: Students are expected to report directly to the discipline office when given a referral or sent out of class.</p>	<p>1st offense: 2 or more days I.S.D.</p> <p>Subsequent: 3 or more days O.S.S.</p>

Failure to Sign In/Out of Attendance Office: Students are required to report to the attendance office to sign out and upon returning to sign in . Note: Students will only be released from school with parent or guardian (or emergency contact) notification or permission.	1 st offense: 2 lunch detentions 2 nd offense: 4 lunch detentions 3 rd offense: 4 P.M. detentions Subsequent I.S.D. or O.S.S. and unexcused absence
Failure to Serve Administrative Detention: Students that are assigned detention are expected to report to the correct location on time.	1 st offense: 2 lunch detentions 2 nd offense: 4 P.M. detentions 3 rd offense: 2 days I.S.D. Subsequent: Multiple days of I.S.D. or O.S.S.
Failure to Report to In School Detention: Students that are assigned I.S.D. are expected to report to the I.S.D. room by the tardy bell of first period.	2 or more days O.S.S.
Fake Note, Forgery, or Telephone Call: A parent or guardian is the only person that can excuse a student.	1 st offense: 2 or more days I.S.D. and unexcused absence 2 nd offense: 3 days O.S.S.
Fire Alarm: Intentionally or unintentionally triggering a false alarm.	I.S.D. or O.S.S. depending on severity and situation
Food & Drink: Food and drink is only allowed in designated areas. Rules regarding the consumption of gum, candy, and clear water bottles in the classroom will be determined by teachers. All other types of food and drink are not permitted in the classrooms.	1 st offense: 2 lunch detentions 2 nd offense: 4 lunch detentions 3 rd offense: 4 P.M. detentions 4 th offense: 2 days I.S.D. Subsequent: Multiple days I.S.D. or O.S.S.
Gambling: Students are not allowed to play games of chance or gain.	1 st offense: 2 or more days O.S.S. 2 nd offense: 3 or more days O.S.S. and parent conference
Gang Related Behavior: (See Gang-Related Activity Policy) Including, but not limited to: symbols, signs, pictures, gestures, on or in lockers, books, notebooks, clothing and jewelry.	1 st offense: Multiple days I.S.D. or O.S.S. depending on severity of circumstances Subsequent: Multiple days O.S.S. and possible recommendation for expulsion
Hall Pass Violation: Students given passes are expected to complete their business expediently, and return to class immediately. Students given passes to the library are expected to work quietly and according to teacher instruction. Passes are to be used only for the purpose intended.	Administrative consequence and possible revocation of privileges
Harassment, Threats, and/or Intimidation: Behavior that communicates unwelcome verbal or physical gestures/actions that is demeaning or abusive.	Administrative action and consequence depending on the circumstances and severity of the offense

Hazing Activities: Includes any willful or reckless act done by a student or group of students for the purpose of subjecting the other student(s) to indignity, humiliation, intimidation, physical harm or threats of harm, social or other ostracism, shame, or disgrace. No student shall engage in any form of hazing, nor shall any student encourage or assist any person in hazing.	Administrative consequence and possible notification of law enforcement
Habitually Disruptive: A student will be declared “habitually disruptive” if suspended three times during the course of the school year for causing a material and substantial disruption to the classroom, on school grounds or at school activities or events.	Remediation contract(s) and/or recommendation for expulsion
Horseplay: Excessive physical, foolish behavior	Multiple days lunch detention, P.M. detention, or I.S.D. depending on circumstances and severity
Inappropriate Behavior: Behavior that is not appropriate for school.	Administrative consequence depending on the circumstances and severity of the offense
Inappropriate language/gestures: (lewd, obscene, and profane): Using inappropriate language, profanity, vulgar language or obscene gestures.	1 st offense: 4 P.M. detentions or 2 days I.S.D. 2 nd offense: Multiple days I.S.D. or O.S.S.
Inappropriate Writings or Drawings: Writing or drawings that are not appropriate for school	Administrative consequence depending on the circumstances and severity of the offense
Leaving class without permission: Students must have permission from their teacher to leave the classroom, or area in which their class is being held (i.e. the library, etc.).	1 st offense: 4 P.M. detentions 2 nd offense: 2 or more days I.S.D. 3 rd offense: 2 or more days O.S.S.
Lying / Untruth: Lying or giving false information either verbally or in writing to a school employee	I.S.D. or O.S.S. depending on the circumstances and severity of the offense
Misconduct In I.S.D.: Inappropriate behavior in I.S.D. is not tolerated.	3 to 5 days O.S.S.
Motor Vehicle: Reckless driving or behavior which is detrimental to the safety of others will not be tolerated.	I.S.D. or O.S.S. depending on severity and situation, referral to law enforcement as required, possible loss of privileges

Off Campus Violation: Students are expected to remain on campus at all times during the school day.	1 st offense: 4 P.M. detentions 2 nd offense: 2 or more days I.S.D. Subsequent: 1 or more days O.S.S.
Out of Designated Area: Students that are not in their assigned area will be considered out of their designated area. Not at Intervention.	1 st offense: 4 lunch detentions 2 nd offense: 4 P.M. detentions 3 rd offense: 2 days I.S.D. Subsequent: Multiple days I.S.D. or O.S.S.
Physical Altercation: Involving physical contact (i.e. pushing, shoving, hitting, kicking, etc.)	5 days O.S.S. and charges filed with police department Failure to respond to school officials may result in extended suspensions and/or recommendation for expulsion
Public display of affection (PDA): No kissing or excessive touching.	1 st offense: Warning and review of policy 2 nd offense: 2 or more lunch detentions Subsequent: Continued disregard will be considered open and persistent defiance and will be dealt with accordingly
Refusal to Participate in Class/Sleeping: Sleeping in class or refusing to participate in class.	1 st offense: 2 lunch detentions 2 nd offense: 4 P.M. detentions 3 rd offense: 2 days I.S.D. Subsequent: O.S.S.
Safety Issue: Any inappropriate behavior or actions that causes or potentially could cause injury to others.	Administrative consequence depending on the circumstances and severity of the offense
Skipped Teacher Detention: Students who do not serve their teacher's discipline assignment will face disciplinary action.	1 st offense: 2 or more lunch detentions 2 nd offense: 4 P.M. detentions 3 rd offense: 2 or more days I.S.D. Subsequent: O.S.S.
Smoking/Possession of Tobacco Products: (As governed by Widefield School District #3 policy). State law prohibits all tobacco use on school property. (Including electronic devices).	Administrative consequence depending on the circumstances and severity of the offense

<p>Student Conflict: Any disagreement or failure to get along appropriately with others that becomes disruptive or potentially disruptive to the school environment.</p>	<p>Administrative consequence depending on the circumstances and severity of the offense</p>
<p>Tardies: Tardiness occurs when a student is not in his or her assigned place when a class begins. Because of the disruptive nature of tardiness, the detrimental effect upon tardy students, and the rights of non-tardy students to uninterrupted learning; penalties will be imposed for excessive tardiness. Tardiness exceeding ½ the class period will be considered an absence.</p> <p>Excessive tardies: Multiple 4th and 5th tardies may result in more restrictive disciplinary actions.</p> <p>Unexcused Tardies include (but are not limited to) the following:</p> <ul style="list-style-type: none"> • car problems • missing the bus • needed at home • loitering between classes • oversleeping • riding with other students 	<p>1st-3rd offense: handled by classroom teacher 4th offense: 2 lunch detentions 5th offense: 4 lunch detentions 6th offense: 4 P.M. detentions 7th offense: 2 days I.S.D. 8th offense: 3 days I.S.D. and contract signed by parent and student</p>
<p>Theft/Possession of Stolen Property: Stealing or possession of stolen property.</p>	<p>Administrative consequence depending on the circumstances and severity of the offense. May result in referral to SRO.</p>
<p>Unauthorized Entry and Computer Access and/or Use: Access privileges may be revoked and school disciplinary action may be taken if Internet and Computer Access privileges are abused.</p>	<p>Administrative consequence depending on the circumstances and severity of the offense and possible loss of privileges</p>
<p>Unexcused Absences: include (but are not limited to):</p> <ul style="list-style-type: none"> •Car problems •Missing the bus •Truancy •Oversleeping •Suspension •Fake notes/calls •“Skip” •Leaving class early •Job related activities days •Parental failure to notify within 48 hours •Babysitting/Childcare <p>4th Unexcused absence and subsequent absences will result in student being placed on the “No Activities” list for 4 weeks.</p> <p>Widfield does not sanction or approve senior skip days. Seniors taking such “skip days” will be marked unexcused and dealt with accordingly.</p> <p>A “habitual truant” is a student who has four unexcused absences from school in any one month or 10 unexcused absences during the school year.</p>	<p>1st offense: 2 lunch detentions 2nd offense: 4 lunch detentions 3rd offense: 4 P.M. detentions 4th offense: 2 days I.S.D. 5th offense: 3 days I.S.D. Subsequent: I.S.D. Attendance contract, recommendation for Discovery High School, and/or withdrawal from school</p>

Unprepared for Class/No Dress (NJROTC, P.E.): Students are expected to be prepared for class; infractions include, but are not limited to, failing to bring materials to class, not dressing out for PE or NJROTC, etc.).	1 st & 2 nd offense: Teacher 3 rd offense: 2 lunch detentions 4 th offense: 4 lunch detentions 5 th offense: 4 P.M. detentions Subsequent: 2 or more days I.S.D. or O.S.S.
Verbal Altercation: Engaging in verbal abuse, i.e., name calling, ethnic or racial slurs or derogatory statements addressed publicly to others that may precipitate disruption of the school program or incite violence.	1 st offense: 2 or more days I.S.D. 2 nd offense: 4 or more days I.S.D. 3 rd offense: 3 or more days O.S.S.
Weapons Related: Carrying, bringing, using, or possessing any dangerous weapon in any school building, on school grounds, in any school vehicle or at any school-sponsored activity is prohibited.	3 to 5 days O.S.S., notification of law enforcement and/or recommendation for expulsion
Willful Disobedience or Open and Persistent Defiance: Continued willful disobedience or open and persistent defiance of proper authority including deliberate refusal to obey a member of the school staff.	Administrative consequence depending on the circumstances and severity of the offense

Student Conduct and Discipline Code
From Colorado School Law and District Policy

I. Philosophy

In accordance with state law, the General Assembly finds and declares that every student in a public school in this state has the right to learn in an environment which is safe, conducive to the learning process, and free from unnecessary disruption...and that every student is expected to follow accepted rules of conduct and to show respect for and to obey the persons in authority in the school....and that certain behavior, especially behavior that disrupts the classroom, is unacceptable from a student and may result in disciplinary action being taken against the student. (**Colorado Revised Statutes, C.R.S., 22-32-109.1**).

II. Code of Conduct (Board Policy JICDA)

While in school buildings, on school grounds, in school vehicles, during a school-sponsored activity, or whenever there is a direct or indirect effect on school programs or school personnel, and in certain cases when the behavior occurs off school property, the principal or designee may initiate disciplinary action, including but not limited to suspension or expulsion, against a student who improperly engages in one or more of the following activities.

1. Causing or attempting to cause damage to school property or stealing or attempting to steal school property.
2. Causing or attempting to cause damage to private property or stealing or attempting to steal private property.
3. Willful destruction or defacing of district property.
4. Commission of any act which if committed by an adult would be robbery or assault as defined by state law.
5. Committing extortion, coercion or blackmail, i.e., obtaining money or other objects of value from an unwilling person or forcing an individual to act through the use of force or threat of force.
6. Engaging in verbal abuse, i.e., name calling, ethnic or racial slurs, or derogatory statements addressed publicly to others that precipitate disruption of the school program or incite violence.
7. Engaging in "hazing" activities, i.e., forcing prolonged physical activity, forcing excessive consumption of any substance, forcing prolonged deprivation of sleep, food, or drink, or any other

behavior which recklessly endangers the health or safety of an individual for purposes of initiation into any student group.

8. Violation of the district's policy on bullying prevention and education.
9. Violation of criminal law which has an effect on the district or on the general safety or welfare of students or staff.
10. Violation of district policy or building regulations.
11. Violation of the district's policy on weapons in the schools. Expulsion shall be mandatory for using or possessing a firearm, in accordance with federal law.
12. Violation of the district's alcohol use/drug abuse policy.
13. Violation of the district's violent and aggressive behavior policy.
14. Violation of the district's tobacco-free schools' policy.
15. Violation of the district's policy on sexual harassment or other harassment.
16. Violation of the district's policy on nondiscrimination.
17. Violation of the district's dress code policy.
18. Violation of the board's policy on gangs and gang-like activity.
19. Throwing objects, unless part of a supervised school activity, that can cause bodily injury or damage property.
20. Directing profanity, vulgar language or obscene gestures toward other students, school personnel or visitors to the school.
21. Lying or giving false information, either verbally or in writing, to a school employee.
22. Scholastic dishonesty which includes but is not limited to cheating on a test, plagiarism or unauthorized collaboration with another person in preparing written work.
23. Making a false accusation of criminal activity against a district employee to law enforcement or to the district.
24. Behavior on or off school property which is detrimental to the welfare or safety of other students or school personnel.
25. Repeated interference with the school's ability to provide educational opportunities to other students.
26. Continued willful disobedience or open and persistent defiance of proper authority including deliberate refusal to obey a member of the school staff.

Note: Other factors may be considered in determining appropriate discipline when a student is harmed or injured. These factors may include, but shall not be limited to, the following:

- 1) victim less able to protect himself/herself;
- 2) victim less able to understand what was happening to him/her;
- 3) number of students involved with the victim;
- 4) victim less able to seek assistance because of surprise or location; or
- 5) other similar factors.

All of the factors in this paragraph shall be grounds for a more severe disciplinary action. The code shall be enforced uniformly, fairly and consistently for all students.

III. Student Discipline Procedures

A. Disciplinary Action

Disciplinary Action may result in but may not be limited to the following:

1) warning; 2) loss of privilege; 3) in-school detention;
4) detention; 5) out of school suspension; 6) transfer to another school in district; 7) transfer to another class; 8) home instruction; 9) assistance from outside agency; 10) expulsion; 11) remedial discipline plan; or 12) alternative education program. The choice among the above disciplinary, preventative, and/or corrective measures in each case is discretionary with the school district and will be made by the appropriate school official based on the circumstances of a given situation. **(Board Procedure JK-R)**

B. Remedial Discipline Plan

The principal may develop a plan for any student who causes a material and substantial disruption in the classroom, on school grounds, in school vehicles, or at school activities or events. To develop the plan, the principal will arrange for a meeting with the student, the student's parent/guardian and any members of the staff whom the principal believes should attend. A written plan will be prepared which addresses the student's disruptive behavior, educational needs and what steps are necessary to keep the child in school. The plan may include incentives and consequences, and may be written in the form of a contract which the student and the parent/guardian will sign and date. **(Board Procedure JK-R)**

C. Habitually Disruptive Students

A student will be declared “habitually disruptive” if suspended three times during the course of the school year for causing a material and substantial disruption in the classroom, on school grounds or at school activities or events. After appropriate notification of the student and the parent/guardian, district procedures for expulsion will be initiated when the student is suspended for the third time. **(Board Procedure JK-R)**

D. Disciplinary Removal from the Classroom

It is the policy of the Board to maintain classrooms in which student behavior does not interfere with the ability of the teacher to teach effectively or the ability of other students to participate in classroom learning activities. Students shall be expected to abide by the code of conduct and any other classroom rules of behavior established by the building principal and/or classroom teacher for the purpose of maintaining order and a favorable academic atmosphere. Any student who violates the code of conduct or other classroom rules may be subject to removal from class and/or other disciplinary action. **(Board Policy JKBA)**

E. Student Dress Code

District-wide standards on student attire are intended to help students concentrate on schoolwork, reduce discipline problems, and improve school order and safety. Any student deemed in violation of the dress code shall be required to change into appropriate clothing and may also be subject to other disciplinary action as outlined in the school discipline code. Building principals may develop and adopt school-specific dress codes that are consistent with this policy. **(Board Policy JICA)**

IV. Specific Policies on Gangs, Weapons, Alcohol, Drugs, and Tobacco

A. Gang Activity Policy

It is the intention of the Board of Education to maintain a safe and productive school atmosphere that is free from the harmful influence of gang or gang-related activity. The Board specifically finds that any gang-related activity or the presence of any gang, in the schools disrupts and interferes with school programs and obstructs the lawful missions, processes, procedures or functions of the school.

A gang is defined as any group of two or more persons which advocates or regularly engages in drug use, violence, illegal acts, disruptive behavior, or other similar acts and behaviors. Students will not engage in any actions that are intended to encourage or facilitate, or that have the effect of encouraging or facilitating, gang or gang-related activities or purposes.

Students or non-students may not: 1) recruit or aid in the recruitment of gang members; 2) wear or display any clothing, accessories, symbols or signs which indicate membership in or affiliation with any gang; 3) threaten or intimidate students, school personnel, or others lawfully on school premises or attending school functions, or engage in behavior intended to threaten or intimidate those individuals; or 4) engage in any actions that aid or further gang or gang-related activities or purposes. **(Board Policy JICF)**

B. Dangerous Weapons

The Board determines that possession and/or use of a dangerous weapon, as defined in this policy, is detrimental

to the welfare and safety of students and school personnel. Carrying, bringing, using, or possessing any dangerous weapon in any school building, on school grounds, in any school vehicle or at any school-sponsored activity is prohibited unless permission has been granted by the school administration. The student will be suspended from school and may be recommended for expulsion.

(Board Policy JICI, JIC)

C. Alcohol/Drug Abuse

The Board is concerned about the problem of substance abuse and further recognizes that inappropriate possession and/or use of alcohol, narcotic drugs, non-prescription medication, depressants or other controlled substances constitutes a hazard to the positive development of students. Therefore, students are prohibited from using, possessing or distributing alcohol, substances which are represented to be illegal drugs, or illegal drugs on school property or in connection with any school activity. The student will be suspended from school and may be recommended for expulsion. Expulsion is mandatory for the sale of drugs or other controlled substances. **(Board Policy JICH, Alcohol JICH-R, Drugs JICH-RA, JIC)**

D. Tobacco-Free Policy

In order to promote general health, welfare, and well-being of staff and students, smoking, chewing, or other use of tobacco products, or use of electronic devices that can deliver nicotine, by staff, students, and members of the public shall be banned from all buildings, grounds and district vehicles. Students who violate this policy shall be subject to disciplinary action. **(Board Policy JICG, JICH-RA, JICG-R)**

V. Student Search and Seizure

The district has a duty to maintain an orderly educational environment free of all acts, things, or substances which are dangerous to student welfare. Therefore, school district personnel shall have the authority to conduct lawful searches of students and their possessions, and to seize any materials not legally or rightfully possessed by the student, when school officials have a reasonable suspicion that a search is necessary.

The district will make lockers available to secondary students. However, the district shall have access to and may conduct a search and inspection of any student locker at any time. A student may not store any substances, thing, or material in his/her locker which is unsanitary or otherwise harmful to the health and welfare of others. **(Board Policies JIH and JIH-R)**

VI. Use of Physical Intervention and Staff Immunity

A. Use of Physical Intervention

In dealing with disruptive students, any person employed by the school district may, within the scope of his/her employment, use reasonable and appropriate physical intervention or force as necessary for the following purposes: 1) to prevent a student from an act of wrong-doing; 2) to quell a disturbance threatening physical injury to others; 3) to obtain possession of weapons or other dangerous objects upon a student or within the control of a student; 4) for the purpose of self-defense; 5) for the protection of persons or property; and 6) to maintain discipline. Any such acts are not in conflict with the legal definition of child abuse and shall not be construed to constitute corporal punishment within the meaning and intention of this policy. Corporal punishment shall not be administered to students by anyone in any district school. **(Board Policy JKA)**

B. Immunity for Enforcement of Discipline Code

An act of a teacher or other employee of the district shall not be considered child abuse if the act was performed in good faith and in compliance with Board policy and procedures. Such person shall be immune from civil liability unless the person acted willfully or wantonly.

NOTE: Complete policies are available on the WSD3 website under Board of Education.

Access to Disciplinary Action

Teachers or counselors may examine student disciplinary records maintained by the building administrator for students with whom they have direct contact. Parents and guardians may also examine student records as provided by board policy and applicable law. Access shall be granted to the teacher, counselor, or parent within a reasonable period of time following the request. Parents, guardians, and staff members shall be given written notice at the beginning of each school year regarding their opportunity to review student disciplinary records. Teachers and counselors shall not copy or take disciplinary records or information with them from the file and shall not disclose the information to any other person.

Assembly Procedures

Students are expected to stand for the National Anthem. Students having religious and/or political concerns must clear this with school administration prior to attending any assembly or school function.

Automobiles

Students old enough to drive are assumed to have the necessary degree of responsibility and driving knowledge acceptable for safely operating a motor vehicle. **WHS assumes no responsibility for any damage that may occur on school district property.** Please make sure that you have adequate coverage under your personal insurance policy.

Students who drive motor vehicles to school shall:

- Park in designated student parking areas within the marked lines. Note: Automobiles improperly parked may be towed at owner's expense.
- A parking permit sticker must be displayed at the bottom of the driver's side rear window within 10 school days. **Parking permits are available in the main office free of charge.**

- Enter and exit the north parking lot via Norman Drive.
- Lock automobiles while they are parked in designated parking lots.
- Not occupy their automobiles during school hours.
- Drive safely, observing the 5-10 mph speed limit while driving on Widefield School District #3 property.

Note: Driving and parking privileges may be revoked for flagrant or persistent violations.

Driving and Parking

Because Widefield High School is adjacent to an elementary school, because of speeding by some students, and because of complaints from neighbors; students driving automobiles or motorcycles to school must park in designated student parking areas on school grounds. **During lunch time, no automobile or motorcycle may be driven except when authorized by school administration.** Failure to park a vehicle properly may result in suspension and loss of driving privileges.

Motorcycles

Students who have a motorcycle license are presumed to have the kind of judgment and degree of responsibility to allow them to operate a motorized two-wheel vehicle in a safe and courteous manner. WHS respects this assumption, provided such motorcycle operators abide by the rules. Students riding motorcycles shall practice caution and safety and lock their motorcycles.

Bullying Prevention and Education

The Board of Education supports a secure school climate. The purpose of this policy is to create a climate in which all types of bullying are regarded as unacceptable.

Bullying is any written or verbal expression, or physical or electronic act or gesture, or a pattern thereof, that is intended to coerce, intimidate, or cause any physical, mental or emotional harm to any student.

A student who engages in bullying is subject to appropriate disciplinary action including (but not limited to) detention, loss of privilege, in-school detention, change in placement, out-of-school suspension, expulsion and/or referral to law enforcement authorities. The severity and pattern, if any, of the bullying behavior shall be taken into consideration when disciplinary decisions are made.

The Superintendent shall insure that the District implements a comprehensive program to address bullying at all school levels. The goals of the program shall be:

1. To send a clear message to students, staff, parents and community members that bullying will not be tolerated.
2. To train staff and students in taking pro-active steps to prevent bullying from occurring.
3. To implement procedures for immediate intervention, investigation, and confrontation of students engaged in bullying behavior.
4. To initiate efforts to change the behavior of students engaged in bullying behaviors through interventions such as re-education regarding acceptable behavior, discussions, counseling, and appropriate consequences.
5. To offer support to victims of bullying by means of individual and peer counseling.
6. To recognize and praise positive, supportive behaviors of students toward one another on a regular basis.
7. To foster a productive partnership with parents and community members in order to help maintain a bully-free environment. **(Board Policy JIDCE)**

Bus Rider Rules and Regulations

1. Only students who are assigned to a bus may ride that bus.
2. Students must be 5 minutes early at the designated school bus stop.
3. For safety reasons, students must stay off the road while waiting for the bus. Bus riders should conduct themselves in a safe manner and should be respectful of private property while waiting for the bus.
4. Students should wait until the bus has come to a complete stop before approaching to load the bus. A safe distance would be to wait approximately six feet away from the side of the bus or on the curb.
5. Students must be careful when moving toward the bus. Pushing and shoving may lead to a serious accident.
6. Students may **NOT** transport pets or large objects on the bus.

While on the Bus:

1. For safety reasons, students must keep their hands, arms, head, etc. inside the bus at all times after entering and until leaving the bus. Permission must be asked of the driver to open windows or doors.
2. No food or drink will be permitted on the bus.
3. Smoking is prohibited.
4. Students are expected to assist the driver with keeping the bus safe and sanitary.
5. Loud talking, laughing, or screaming causes confusion, diverts the driver's attention, and could result in a serious accident.
6. Students must treat the bus equipment as valuable furniture. Defacement of school district property will result in disciplinary action and notification of law enforcement authorities.
7. Bus riders should never tamper with the bus or any of its equipment.
8. Students must keep the bus aisle clear at all times. Everything brought on the bus should be kept on laps or under the seat.
9. For safety reasons, no animals, matches, weapons, tools, controlled substances, or hazardous materials, etc. will be permitted on the bus.
10. Drivers are not responsible for any articles left on the bus.
11. Students are expected to help look after the safety and comfort of fellow passengers, especially smaller children.
12. Waste baskets are provided on each bus, so please do not throw anything out of the bus window.
13. Students shall remain seated with backs against the seat. Standing is permitted only when loading or unloading at the student's designated bus stop. **The bus driver is permitted to assign seats.**
14. Horseplay is not permitted on or around the bus for safety reasons.
15. Bus riders should be courteous to the bus driver, assistant, and each other. Discourteous, disrespectful behavior will not be tolerated.
16. Riders are expected to be courteous to people outside of the bus. Obscene or antagonistic gesturing will not be tolerated.
17. Students must be quiet when approaching a railroad crossing.
18. In case of emergency, students should remain on the bus unless directed by the driver to evacuate. During evacuations, students must remain in the immediate area and comply with the directions of the bus driver. Drills are designed to ensure safety in the event of an emergency.

After Leaving the Bus:

1. When leaving the bus to cross the street, students must pass only in front of the bus (**10 feet in front**). Students must be sure to look both ways and watch and listen for the driver to signal danger. **Students may never cross behind the bus.**
2. The driver will not willingly discharge riders at places other than the regular bus stop without authorization from the transportation supervisor.

Extracurricular Trips

1. The above rules and regulations apply to any school-related trips.
2. Students shall respect the wishes of the chaperon.

Change of Address and Telephone Number

The current address or telephone number of all students is necessary for proper accounting procedures. If your place of residence or telephone number changes, report the new information to the Registrar's Office.

Child Abuse and/or Neglect

A Colorado Statute (19-10-102-115) requires the reporting of these cases to the appropriate county department or local law enforcement agency. In the new child abuse bill enacted in the 1976 session, the "school official or school employee" is listed as one of the persons required to report abuse or neglect. The new bill goes further to state that any person who is listed to report, who willfully fails to report a case of child abuse or circumstances, or conditions which would reasonably result in child abuse "commits a class two petty offense and upon conviction thereof, shall be punished by a fine not to exceed \$200.00 and shall be liable for damages proximately caused thereby". **No person who reports a case of suspected child abuse can be sued for making a good faith report.**

Closed Campus Policy and Off-Limits Areas

Widefield High School is a closed campus. Students are restricted from leaving the school campus during the school day (including the lunch break). To ensure the safety of the entire student body, students are not to be off school grounds without permission. Once a student has arrived on campus, he/she may not leave without checking out through the Attendance Office. Failure to comply with these regulations will result in disciplinary action.

Students are not to loiter in the following off-limits areas before school, during the lunch break, and/or after school:

- Piute Park and vicinity
- Alley leading to Norman Drive
- Staff parking lots
- Student parking lots
- First Baptist Church parking lot
- Discovery High School parking lots
- Walkway north of the soccer practice field
- All areas east of the main building (playing fields, stadium, etc.)
- Norman Drive (north of campus)
- Rosemont Drive
- Transportation parking lots
- Community Center and vicinity
- Widefield Dr. (front of building)

Once on campus, you are expected to remain on campus.

Student safety is our priority. Closed campus will also promote the reduction of potential fire hazards to the school and adjacent neighborhood homes as well as promoting positive health habits (including reducing the attraction for non-smoking students to begin smoking and the effect of second hand smoke on students). Student tardies and unexcused absences will also be reduced by eliminating the opportunity for our students to smoke off campus prior to the start of school and between classes.

Contested Grades

If the need arises to contest a semester grade, it is the responsibility of the parent/guardian to contact the counseling center within 4 weeks of the end of that semester. The counseling center will follow set procedure to address the concern.

Disciplinary Removal from Classroom

Students shall be expected to abide by the code of conduct adopted by the Board and any other appropriate classroom rules of behavior established by the building principal and/or classroom teacher for the purpose of maintaining order and a favorable academic atmosphere. Any student who violates the code of conduct or other classroom rules may be subject to removal from class and/or disciplinary action. A teacher is authorized to immediately remove a student from the teacher's classroom if the student's behavior: 1. violates the code of conduct adopted by the Board; 2. is dangerous, unruly, or disruptive; or 3. seriously interferes with the ability of the teacher to teach the class or other students to learn.

Due Process

The determination of valid and rational rules and regulations for the operation of a school district rests primarily with the Board of Education. The guidelines, procedures, and policies for balancing individual interests when constitutional rights are involved are available to all persons in the public school community, regardless of status. Students and parents are encouraged to consult with their school principal if there are any questions regarding due process in: 1. special education; 2. suspension, expulsion, denial of admission; 3. student records; 4. nondiscrimination/equal educational opportunity, or 5. section 504.

Eligibility

Any WHS student participating in school-sponsored events of a competitive, festival, and/or interscholastic nature shall:

- Be a regularly enrolled/attending member of the student body
- Be carrying a minimum of five class units per semester and failing no more than one class unit per semester
- Be a good citizen of the school community
- Have carried a minimum of five class units the previous semester, have passed four class units during the previous semester, and have failed no more than one class unit the previous semester
- CHSAA considers a withdraw/fail (WF) as an F for eligibility purposes

Fire Drills

When the fire alarm sounds, students (in the interest of safety) shall:

- Walk quickly from the room, leaving the building by the designated route posted in the classroom.
- Continue to walk from the building until they are no less than 100 feet away.
- Not engage in loud talking, running, yelling, or any behavior distracting or detrimental to the safe evacuation of the building.
- Retrace their routes when instructed to return to the building.

Grades

WHS has a Student Information System called Infinite Campus. Please contact the school registrar if you have any questions about accessing Infinite Campus.

Honors and Advanced Placement

Widefield High School is pleased to offer a variety of honors and advanced placement courses for students in grades 9-12. Currently these courses are offered in the areas of American Government, American History, Biology, Chemistry, Calculus, English, Formal Geometry, Pre-Calculus, Physics, Statistics and World History. Students have to complete certain paperwork in order to be considered for these courses. Both types of courses are weighted - Honors .5 and AP 1.0 above the normal GPA scale. Students should contact their counselor or the Assistant Principal of Curriculum & Instruction for further information on how to apply for these courses.

Illness/Accidents

WHS provides a Health Tech station located next to the cafeteria. If you are injured while at school, report the injury immediately to the teacher in charge or the teacher most convenient. **Students must receive approval from a staff member before reporting to the Health Tech station.** Students who become ill or suffer injury during the school day must be signed out of school by the Health Tech. **Please keep emergency numbers current in the registrar's office.**

Immunization

The Colorado Department of Education provided a letter outlining required vaccines for the 2018-2019 school year. You can find a copy of the letter on the Widefield School District 3 website at wsd3.org; click on Departments, Health Services.

In-School Detention

Students will be assigned to I.S.D. a maximum of three times per school year. All disciplinary action thereafter will result in out-of-school suspension. Failure to comply with all rules of conduct during the term of the I.S.D. assignment shall result in out-of-school suspension.

Students assigned I.S.D. will be provided with all of their work. When a student is assigned I.S.D. for the third time, and each time after that, they will be placed on the "No Activities" list for 4 weeks.

Insurance

WSD#3 may not be held responsible for the payment of hospital/doctor bills for the treatment of injuries incurred by students on school property during school hours. Student accident and dental insurance policy plans are available to all at reasonable rates. WHS administration recommends that parents enroll their student in an insurance plan by paying the required premium if you do not have adequate insurance coverage.

Library Media Center

The Library Media Center (LMC) is the repository for a wide array of learning materials. Learning to make effective use of this facility is essential for students wishing to get the most out of their high school education. Students are urged to help make the LMC a place to study and learn rather than a social center. The following expectations governing the use of the LMC are given for your guidance and use:

- The LMC is open from 7:10 a.m. to 3:10 p.m. on school days.
- The individual to whom the materials are charged is responsible for them until returned to the LMC.

Internet Use

The Internet has links to material that may be inappropriate for reading or viewing in a school setting. By logging on to the Internet at school, the student is agreeing to avoid these areas. The student is also agreeing not to vandalize any computer system or software. Students should realize that the software used has the ability to track all "surfing" performed on these computers. Students should use the internet for school-related purposes only. A terms and conditions release form completed in its entirety and submitted to the school is necessary prior to any use. Access privileges may be revoked and school disciplinary action may be taken if Internet privileges are abused.

Library Fines

Regular library books are checked out for two weeks. All materials may be renewed. A fine of .05 per day up to \$1.00 per item will be charged for all books that are not turned in on time. A maximum of four items may be checked out at any given time.

Lockdown Drills

The lockdown procedure is initiated when the lockdown bell is sounded on the public address system.

Students already in a classroom when lockdown is broadcast on the public address system should be seated and remain quiet. Follow the teacher’s instructions and assist only at the request of the teacher.

Students in the hallway when the lockdown is broadcast on the public address system should go into the first available supervised, lockable room and be seated and remain quiet. Again, follow the teacher’s instructions and assist only at the request of the teacher.

Students not in the building when the lockdown is broadcast on the public address system should go to the flagpole at Widefield Elementary School and wait there until you hear the announcement “This concludes our lockdown” twice before returning to the building.

Once the drill is over, “This concludes our lockdown” (repeated twice) will be announced over the public address system.

Lockers

- Lockers must be kept clean (free from food/drinks, extraneous markings, stickers, etc.) and in good working condition.
- Locker combinations should **not** be shared with other students.
- Lockers are not secure. Items of value should not be kept in lockers. WHS is not responsible for theft of personal articles of value.
- Lockers are the property of the school district and may be subject to inspection by school administrators.
- Illegal items (i.e. alcohol, drugs, paraphernalia, stolen property, weapons, etc.) found in a locker are presumed to belong to the student(s) assigned to that locker.
- Failure to properly use and maintain an assigned locker could result in administrative consequences.
- Students need to sign up with their locker partner for the year and may not change lockers or use any other student’s locker at any time.

Locker Locations

Main Building:	001-168	1 st Floor, Communication
	170-370	2 nd Floor, Social Studies
	406-430	Old Gym
	500-659	Science Hall
	660-690	Main Office Hall
	691-823	Math Hall
Auditorium:	824-921	1 st Floor
	922-948	2 nd Floor, West Side
	949-973	2 nd Floor, East Side
Vocational:	V800-V1015	Vocational Wing

Lunch / PM Detention expectations

- Detention will be held each day during lunch and after school from 2:55-3:30 pm. Students are expected to report promptly to room **400** on their assigned day(s). Tardiness to detention will not be condoned. Failure to arrive on time will be considered a “no show.”
- Students are expected to remain involved in an academic pursuit at all times - reading appropriate materials, doing homework, etc.
- Students are expected to behave appropriately and cooperate with the detention supervisor. They will not be permitted to talk/visit with others, write/pass notes, leave their seats without permission, sleep in class, etc. while serving detention.
- Students are not allowed to bring or use radios, mp3/iPod, cell phones, or other electronic games/devices while serving detention.
- Students who have an excused absence the day of their assigned detention are expected to serve the next detention day upon return to school.

Medication

All medications taken at school must be dispensed by school personnel. District Registered Nurses or their delegate, as directed by the Delegatory Clause (Senate Bill 92-96), will administer the medication to the student. No medications* (i.e. prescription, non-prescription or herbal) may be given at school without a written

physician's authorization and parental permission. A new physician's order will be required at the beginning of each school year for all medications; both prescription and non-prescription.

*Non-menthol cough drops/throat lozenges **DO NOT** fall under the medication category.

Permission for Medication Administration

Written permission by the parent guardian **AND** written authorization from the physician will be required and will include:

- | | |
|--|--|
| a. name of the student | d. dosage |
| b. name of the medication | e. route |
| c. time the medication is to be administered | f. termination date for administering medication |

All medication must be transported to and from school by the parent/guardian or approved emergency contact person.

All medications must be in the original, properly labeled container.

Medications sent in to school in baggies or unlabeled containers will NOT be given.

All medications must be kept in the health room, except for students whose physicians require them to carry an inhaler on their person.

Standards for Medication Distribution

The school nurse or designee will keep a record of the administration of medication and keep the medication in a locked area. The child's parent or guardian shall be responsible for informing the school of any change in the child's health or change in medication. If any of the elements of this policy are not met, the prescription will not be administered to the student, and the parents will be notified as soon as possible by school personnel.

Monies Owed/Conditions

Any monies owed to the school for items such as library materials, athletic equipment, or lost or damaged books must be paid before the end of the school year. Check in the Business Office for concerns.

National Honor Society

National Honor Society is an organization that recognizes students who possess high qualities of scholarship, leadership, character, and service. Seniors and juniors who have an academic grade point average of 3.4 are eligible to become candidates for membership in NHS. In the fall, these students receive a letter from the society informing them that they are eligible scholastically to become candidates. Students may indicate that they desire to be candidates by returning to the advisors of NHS a questionnaire outlining their high school activities as evidence of service.

Teachers rate these students to indicate how deserving each is for membership.

Teachers are also asked to write comments, positive or negative, about the candidates.

After the computer information is processed, the advisors and faculty council make the final selection of new members. At a fall assembly, new members are tapped by the senior NHS members and are introduced to the student body. Candidates receive the NHS emblem (a key on a ribbon) and are then inducted into the society in a candlelight ceremony. Once inducted, NHS members must maintain the high qualities of scholarship, leadership, character, and service and maintain a 3.4 academic grade point average. In addition, members must adhere to the rules and regulations of the local chapter.

Naval Junior Reserves Officers' Training Corps (NJROTC)

People who are successful in life and succeed in business, industry, and education have often developed a strong self-discipline, an ability to lead and motivate, and a well-rounded character. NJROTC teaches self-discipline, self-confidence, and leadership skills that lead to success in life. The curriculum, instruction, and activities are designed to develop leadership abilities regardless of any cadet's career path.

Out of School Suspension

Students assigned O.S.S. may request homework.

Students must leave school grounds immediately.

Students are not permitted on WSD3 property during the period of suspension.

Failure to comply with the above expectations will result in the extension of the suspension and/or filing of trespass charges.

Students will be placed on the no activities list for 8 weeks from the return date.

Post-Secondary Enrollment Options

The post-secondary enrollment allows public school juniors and seniors to enroll in courses at Colorado public institutions of higher education. The intent of the program is two-fold: 1. to provide students with opportunities for additional academic challenge and rigor and 2. To offer an alternative educational setting which may stimulate interest and motivation in learning.

Eligibility

Any public school student enrolled in the 11th or 12th grade and who is not more than 21 years of age may participate. There are no grade or performance requirements.

Participation

1. School districts are required to provide information to eligible students and their parents about the program. Students should direct inquiries to their counselors and/or building administration.
2. Students should work with their counselors to select appropriate and adequately challenging courses.
 - Only courses not offered by WSD3 and fulfill high school graduation requirements are eligible for tuition payment from school district funds.
 - If the course is eligible for high school credit, the grade earned for the college course will be calculated into the high school grade point average.
3. After receiving a written notice of intent to participate in post-secondary enrollment from a student, the high school will enter into a cooperative agreement with the institution of higher education. This agreement will define which courses will be accepted for high school credit, college credit or both.
 - The high school determines whether each course fulfills high school graduation requirements. If the high school denies credit(s), the student must be informed in writing of the reasons for denial and an explanation of the district appeal procedure/forms.
4. At least two months prior to the beginning of the selected course(s), students must submit a written notice to the high school principal of their desire to enroll at an institution of higher education. This notice should include a description of all courses a student intends to take and whether or not high school credit is anticipated for each course.

District time line:

- By April 30th for the fall semester
 - By October 31st for the spring semester
5. A district is required to cover the tuition costs if the course(s) fulfill high school graduation requirements.
 - The school district shall require the student and his/her parent or guardian to sign a promise to repay the amount of tuition paid by the district on the pupil's behalf if the pupil fails or otherwise does not complete the post-secondary course for any reason, without the consent of the building principal.
 6. It is a student's responsibility to pay for books, student fees, and transportation-related expenses.

Renaissance

Renaissance is the WHS program that recognizes excellence in academics, attendance, and activities. Students must qualify and apply each semester. Students who have a Renaissance card receive numerous discounts from community businesses, as well as many in-school privileges such as a homework-free day off. Students receive a benefit card to use the next semester. They can also qualify for an academic letter and a graduation medal if the established criteria are met. Without our Partners for Educational Excellence, this program would not serve as the powerful impetus for students to continue to demonstrate excellence in education. Their financial support allows the planning committee to celebrate excellence for the approximately 300 students in numerous ways.

The following Renaissance card criteria applies:

Silver Card	Minimum 3.0 academic GPA, 4 or fewer absences per semester in any class, and involvement in at least one recognized activity in or out of school.
Blue Card	3.5 academic GPA or better, 4 or fewer absences per semester in any class, and involvement in two or more recognized activities in or out of school.
Platinum Card	4.0 academic GPA or better, junior or senior status, 4 or fewer absences per semester in any class, and involvement in three to four recognized activities

Section 504

Section 504 is an act that prohibits discrimination against persons with disabilities in any program receiving federal financial assistance. The act defines a person with a disability as anyone who:

- has a mental or physical impairment that substantially limits one or more major life activities (major life activities including activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, or working).
- has a record of such impairment
- is regarded as having such an impairment

In order to fulfill obligations under Section 504, WSD#3 has the responsibility to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability should knowingly be permitted in any program and practices of the school system. The school district has responsibilities under Section 504, which includes the obligation to identify, evaluate, and if the student is determined to be eligible under Section 504, to afford access to appropriate educational services. If the parents or guardians disagree with the determination made by the professional district staff, they have a right to a hearing with an impartial hearing officer.

Sexual Harassment

Students have a right to a school environment free of sexual harassment. Widefield School District policy states, "Sexual harassment is recognized as a form of sexual discrimination and thus a violation of the laws that prohibit sex discrimination. It shall be a violation of policy for any student to harass other students or staff through conduct or communications of a sexual nature." The school district refuses to tolerate offensive or inappropriate sexual behavior. Any student who has a complaint of sexual harassment at school shall report the incident to an administrator or school counselor immediately (Policy JBB).

Note: Complete policies are available in the school office.

Skateboards, Bikes, Scooters, etc.

As posted, students are not permitted to ride on campus. Students are responsible for their property and should secure them in designated areas only. Failure to comply may result in administrative consequence.

Social Functions

Dances and other social functions are held to provide an enjoyable and wholesome form of entertainment for students. These activities are made possible through the support and cooperation of students, parents, staff members, and building administration. The following expectations apply to all WHS social functions:

- 1) **Students must show their WHS student identification for admission.**
- 2) Anyone who violates the school dress code will not be admitted. For special occasions, more formal attire may be required.
- 3) Admittance to school functions will not be permitted two hours after the event begins.
- 4) Students leaving the function will not be permitted to re-enter.
- 5) Regular school rules will be strictly enforced. Students and guests will be expected to behave appropriately. Behavioral problems will result in the student and/or guest being asked to leave the premises, and further disciplinary action as deemed appropriate by the building administration will be taken.
- 6) Students or guests who are determined to be under the influence of or in possession of alcohol or drugs will be denied admission and/or will be removed from the school activity. Law enforcement authorities and parents will be contacted, and students will be subject to disciplinary action.
- 7) Each WHS student is permitted one date or guest to attend the social function. Guests must be at least high school age (grades 9-12). All outside guests must complete an Outside Date Permission Form in the Main Office by the announced due date prior to the scheduled event. The approval of guests attending WHS social functions is at the discretion of the building administration. **Guests must present picture identification at the event.**

Sportsmanship

- Gain an understanding and appreciation for the rules of the contest
- Exercise representative behavior at all times
- Recognize and appreciate skilled performances regardless of affiliation
- Exhibit respect for the officials
- Display openly a respect for the opponent at all times
- Display pride in your actions at every opportunity

Student I.D. Cards

All students who attend Widefield High School are required to purchase a student I.D. card for \$1.50. I.D. cards may be obtained during student registration/schedule pick-up. Students who do not obtain an I.D. during registration may purchase one during group I.D. sessions that will be announced the first week of school. If a student fails to obtain an I.D. during the above mentioned times, an I.D. may be purchased in the Business Office for \$3.00. Students are strongly urged to obtain an I.D. card during the group sessions. **I.D.s are required for all WHS activities.**

Tip Line Reporting System 391-3103

Widefield High School has a tip line reporting system in place for parents and students to call with information concerning safety or an accident. When you dial 391-3103, you will reach an answering machine that is monitored throughout the day. We encourage students and the community to share information with the school. We are sensitive to confidentiality and assure you that all calls will remain anonymous.

Visitors

It is not practical to accommodate student visitors. Please do not bring friends or relatives to school during school hours. All visitors MUST present an id at the intercom to be let in. Once in the building you must check in at the Main Office.

Withdrawal from school

The parent/guardian is responsible for the official withdrawal of a student and will need to come in to the Registrar's Office at Widefield High School to sign a withdrawal card. At that time the student will receive a form to take to his/her teachers to receive a final grade and turn in all textbooks, library books, uniforms and other materials. A copy of the withdrawal form and shot records will be given to the student for the receiving school. If there are no outstanding conditions the student will also receive an unofficial copy of the student's latest transcript to take to the receiving school. This will ensure proper credit transfer from WHS to the new school.

Cyber Savvy Teens

What You Do Reflects on You

Make Good Choices Online

Think carefully about online situations. Remember, people can post anything online ~ accurate or not. Consider what might happen to you or others ~ especially if someone could get hurt. Make decisions that will reflect well on you. Pay attention to the safety of others.

Keep Your Life in Balance

Avoid Addictive Access

Don't let the time you spend online take the place of the other activities that also can make your life happy and healthy. Make a commitment to spend Real Time with Real Friends in the Real World ~ as well as homework, chores, time with family, physical activities, and sleep.

Think Before You Post

Protect Your Personal Information & Reputation

Anything you post or send is ~ or easily could become ~ public and possibly permanent. The more embarrassing or damaging the material you post, the more likely it will become very public and be seen by people who will judge you badly. Never send anything in electronic form that someone could use to hurt your reputation. Protect your contact information and financial identity. Be respectful of others if you post information about them.

Connect Safely

Interact Safely with Others Online

Take time to get to know people online. Remember people who you do not know well can easily create a fake profiles or be deceptive. Watch out for anyone who is overly friendly and wants to establish a special relationship. Be careful if you are looking for friends online ~ you could end up with the wrong kinds of friends. If you want to meet in person, do so only in a public place with your friends present ~ with a well thought out "escape plan." Watch out for the safety of your friends as they interact with others.

Keep it Secure

Implement Security & Protections

Make sure your computer is secure with security software, spam blocker, block pop-ups, no peer-to-peer networking, and filtered search returns. Use the protective features of sites to restrict who can view your information and communicate.

Abide by the Terms

Follow the Terms of Use

Internet Use or Terms of Use Agreements control what you can and can't do when using the Internet at school or work or on the web sites. These agreements restrict activities that could cause harm to the service, site, or other users. If you don't abide by the terms, your use can be restricted.

Stay Out of the Garbage

Avoid "Gross Stuff" Online

You can avoid accidentally accessing pornography and other gross stuff through effective computer security and safe searching. Set it safe ~ filter your search returns. Read, think, then click ~ don't click if you don't know what you will access. Don't fall for traps ~ don't type URLs, use a search engine. Delete the spam ~ never click on links in suspicious messages. If gross stuff appears ~ turn it off and tell an adult so you will not be blamed.

Don't Sell Yourself

Protect Yourself from Aggressive Profilers & Advertisers

Wherever you go online you are tracked, tricked, and targeted by market profilers and advertisers. They want to know all about you so they can display ads that are more likely to attract your interest ~ and convince you to purchase. Read the privacy policies. Do not respond to profiling tricks like personality quizzes, contests, and surveys. Pay attention to how advertisers are trying to influence you. Make wise decisions about how much information you will share, to whom, and what kinds of companies deserve your business.

Protect Your Face & Friends

Protect Your Reputation & Friends When Social Networking

Social networking sites are great places to share who you are and connect with friends. Use the protective features ~ but always remember "protected" does not mean "private." Think of your profile as your public image ~ not your private journal. Don't let creeps into your circle of friends ~ your friends might trust someone because you have linked and end up getting harmed.

Effectively Handle Mean Kids Online ~ Don't Be One

Prevent Cyberbullying

Cyberbullies use the Internet or cell phones to send hurtful messages or post information to damage people's reputation and friendships. Nobody likes Mean Kids online. Don't post material or engage in interactions that could place you at risk. If targeted ~ never retaliate. If you are on a public site ~ leave or ignore. Otherwise ~ calmly say "stop," block communications, remove friendship links, file a complaint, or ask a friend for advice or help. If this does not stop the harm, get help from an adult. Being a cyberbully is not cool ~ it is cruel. Don't use the Internet to retaliate against someone who is hurting you ~ you can be blamed. Be a helpful friend ~ help the person being harmed, tell an adult, file an abuse report or complaint, or tell the cyberbully to stop if you can do so safely. Stop or report flame wars.

Cyberdate Safely ~ Avoid the Hurt

Avoid Risky Relationships & Activities

Don't post sexy images online or talk about sex with people ~ this can attract people who want to manipulate and exploit you. Meeting in person with someone you have met in this way can end up causing you major harm. Watch out for "fantasy love." If your relationship is primarily electronic you can think you are in love ~ when it is really not real! Avoid abusive partners who use the Internet and cell phones to manipulate and control. Never create, send, post, ask for, or keep nude or sexy images.



WHS Activities & Clubs

2018 - 2019

CLUB/ACTIVITY

Art Club
Athletic Trainer
Band and Flags
Baseball
Basketball - Boys'
Basketball - Girls'
Book Club
CyberPatriot
Senior Class
Junior Class
Sophomore Class
Freshman Class
Color Guard
Cross Country
Culture Club
DECA (Distributive Ed.)
Drama
Environmental Club
FBLA (Future Business Leaders)
FCA (Fellowship of Christian Athletes)
FCCLA
Football
Forensics
French Club
German Club
Golf
KWHs News/Media
Link Crew
Military Coalition
National Honor Society
Navy JROTC
Peer Mediators
P.O.W.E.R. Club
Renaissance
Robotics
Science Club
Soccer - Boys'
Soccer - Girls'
Softball
Spanish Club
Spirit Club
Spirit Squad
STEP
Student Cabinet
Swimming - Girls'
Swimming - Boys'
Tennis - Boys'
Tennis - Girls'
Track
Ultimate Frisbee
VICA Auto
Volleyball
Wrestling
Yearbook

SPONSOR/COACH

Kim Keenan
Patrick Dahmen
Matt King
John Sanchez
Alex Johnson
Jonathan Haas
Variety of teachers/staff
Jason Nell
Ben Baldwin
Natalie Fowler/Sarah Mullineaux
Amy Hawkins-Keeler
Kali Hines
Heather Laswell
Erik Nelson
Thaddeus Hall
Jill Griggs
Lauren Capps
Jack Cummings
Jill Griggs
Thaddeus Hall
Tiffany Shipp/Molly Tutje
Nic Olney
Stephanie Owen/Brett Elhoffer
Alexis Cerdena
Maureen Richards
Chris Morrell
Edis Knoop
A. Murphy, J. Varrone & M. Walker
Ben Baldwin
Amy Hawkins-Keeler
Mark Davis/TBA
Kali Hines
Alexis Cerdena
Alexis Cerdena
Jared Nikirk
Suzanne Carmody/Angie Murphy
Stephen Spaulding
Alexis Cerdena
Jessica Regnerus
Raquel Gonzales
Ariel Collins
Justine Duggan/TBA
Jill Griggs
Morgan Melton
Susan Wickberg
Susan Wickberg
Stephen Portugal
Joe Griebel
Fred Marjerrison
Jason Nell
Jared Nikirk
Jessica Lacy
Mark Walker
Abbey Kennedy